

Daily Lesson Plan (RPH)

Subject: English

Form: 5

Theme: IT'S PERSONAL

Topic: Collocation

Duration: 1 hour

Learning Standards

1. **Content Standard:** 5.1.1 - Understanding and using collocations appropriately in context.
2. **Learning Standard:** 5.1.1(a) - Students will be able to identify and use common collocations in writing and speaking tasks.

Learning Objectives

By the end of the lesson, students will be able to:

1. Identify at least 10 commonly used collocations in English.
2. Use at least 5 collocations correctly in spoken and written sentences.
3. Utilize the **Collocation Hub** application to find and understand the use of collocations.

Prior Knowledge

Students have previously learned about verbs, adjectives, and nouns.

Teaching Aids

1. PowerPoint Presentation on collocations
2. **Collocation Hub** application at <https://collhub.theexceptionalx.com/>
3. Whiteboard and marker

Learning Activities

1. **Set Induction (5 minutes)**
 - The teacher shows several sentences containing collocations using PowerPoint.
 - Students are asked to identify and guess the collocations in the sentences.
2. **Step 1: Explanation and Demonstration (10 minutes)**
 - The teacher explains the definition and importance of collocations in English.
 - Examples of collocations are given (e.g., make a decision, take a break, catch a cold).
 - The teacher introduces the **Collocation Hub** application and how to use it to find collocations.
 - The teacher demonstrates how to use the application practically.
3. **Step 2: Student-Centered Group Activity (30 minutes)**
 - Students are divided into small groups.
 - Each group is given access to the **Collocation Hub** application.

- Group tasks:
 - 1. Find at least 10 collocations using the **Collocation Hub** application.
 - 2. Create sentences using the collocations found.
 - 3. Prepare a brief presentation about the collocations and sentences they have created.
- The teacher moves around the classroom to monitor, assist, and answer any questions from the student groups.
- 4. **Step 3: Presentation and Sharing (10 minutes)**
 - Each group presents their work to the class.
 - Other students provide feedback and ask questions about the presentations of other groups.
- 5. **Closure (5 minutes)**
 - The teacher summarizes the topic learned and the importance of using collocations correctly.
 - The teacher gives praise and positive feedback on the students' efforts.
 - The teacher encourages students to continue using the **Collocation Hub** application in their learning.

Assessment

1. Observation during group activities.
2. Evaluation of group presentations.
3. Oral feedback during sharing.

Reflection

- Did the students correctly identify and use collocations?
- How did the students demonstrate their understanding of this topic through activities and presentations?
- Did the **Collocation Hub** application help students understand and find collocations?

Questions

1. Complete the sentence with a suitable collocation: "She decided to ____ a break after working for hours."
2. Fill in the blanks with appropriate collocations: "After the meeting, he needed to ____ a decision quickly."
3. Choose the correct collocation to complete the sentence: "He ____ a mistake by not checking his work." (make/do)
4. Write a sentence using the collocation "catch a cold."
5. Identify the collocation in the sentence: "She gave a speech at the conference."
6. Match the words to form correct collocations:
 - **take**
 - **make**
 - **do**
 - **have**
 1. ____ a plan
 2. ____ a risk
 3. ____ an effort
 4. ____ a break
7. Translate the collocation into English: "membuat keputusan."
8. Complete the sentence using an appropriate collocation: "He was so tired he couldn't ____ his eyes open."
9. Choose the correct collocation to complete the sentence: "She ____ a promise to her friend." (make/do)
10. Fill in the blanks with a suitable collocation: "He had to ____ a lot of homework over the weekend."

Sample Answers

1. take
2. make
3. make
4. "She might catch a cold if she doesn't wear a jacket in this weather."
5. gave a speech
6.
 - take a risk
 - make a plan
 - do an effort
 - have a break
7. make a decision
8. keep
9. make
10. do